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DEPARTEMEN PENDIDIKAN NASIONAL
UNIVERSITAS BENGKULU
LEMBAGA PENELITIAN

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SURAT KETERANGAN

No : 11234/J30.2/SK/2001

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Benar-benar telah mengadakan penelitian dengan judul: Penerapan Pendekatan Peta Konsep dan Tugas Terstruktur oleh Mahasiswa PPL Sebagai Upaya Meningkatkan Mutu Pelaksanaan PPL di SLTP Negeri No. 1 Kodia Bengkulu

Jangka Waktu Penelitian: April s/d Desember 2000

Hasil penelitian tersebut telah dikoreksi oleh Tim Pertimbangan Penelitian dan memenuhi syarat.

Demikianlah Surat Keterangan ini dibuat dengan sebenar-benarnya dan dapat dipergunakan untuk keperluan yang bersangkutan sebagai tenaga edukatif.

Bengkulu, 11 Januari 2001



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LAPORAN PENELITIAN

PENERAPAN PENDEKATAN PETA KONSEP DAN TUGAS
TERSTRUKTUR OLEH MAHASISWA PPL SEBAGAI UPAYA
MENINGKATKAN MUTU PELAKSANAAN PPL
DI SLTPN 1 BENGKULU

Oleh :

Drs. Afrizal Mayub

DIBIYAI OLEH PROYEK PENGEMBANGAN GURU SEKOLAH MENENGAH
(SECONDARY SCHOOL TEACHER DEVELOPMENT PROJECT)
IBRD LOAN NO. 3979 - IND
DIREKTORAT JENDERAL PENDIDIKAN TINGGI
DEPARTEMEN PENDIDIKAN NASIONAL

FAKULTAS MATEMATIKA DAN ILMU PENGETAHUAN ALAM
UNIVERSITAS BENGKULU
Desember 2000

LAPORAN PENELITIAN TINDAKAN

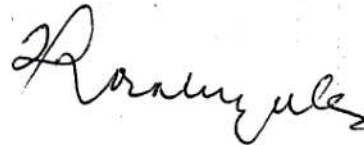
Judul : Penerapan Model Pendekatan Peta Konsep dan Tugas Terstruktur Oleh Mahasiswa PPL Sebagai Upaya Meningkatkan Mutu Pelaksanaan PPL di SLTP Neg. 1 Bengkulu

Mengetahui
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ABSTRACT

Application of a concept map approach model and structured task as an effort to increase the PPL implementation quality in the State Junior High School 1 Bengkulu is one of the measure study titles done by the writer. This study has aim to increase the PPL implementation quality of Physical education study program students FKIP (Faculty of Education) Bengkulu University in the State Junior High School 1 Bengkulu. The object and subject of the study are students of Class II.5 as many as 45 persons, one PPL student and one guardian teacher. The study has done in the Quarterly 1 and Quarterly 2 in academic year of 2000/2001 as many as 3 activity cycles. The data processing technique used are to find the mean study outcome values, study completeness, absorbability and the mean value from the PPL student. From these it could be found that the mean values for cycle 1, cycle 2 and cycle 3 are (X1, X2, X3), the study completeness for cycle 1, cycle 2 and cycle 3 are (T1, T2, T3), absorbability for the cycle 1, cycle 2 and cycle 3 are (DS1, DS2, DS3) and the PPL student value for the cycle 1, cycle 2 and cycle 3 are (N1, N2, N3), then those values are compared. The study outcomes can be said to increase if $X3 > X2 > X1$. The completeness can be said to increase if $T3 > T2 > T1$. Absorbability is said to increase if $DS3 > DS2 > DS1$ and PPL student Value is said to increase if $N3 > N2 > N1$. The study results showed that $X3 > X2 > X1$ are 64,3 - 71,5 and 74,8, respectively. $T3 > T2 > T1$ are 75,5% - 80,4% and 95,5%, respectively. $DS3 > DS2 > DS1$ are 64,3% - 71,5% and 74,8%, respectively. $N3 > N2 > N1$ are 2,80 - 2,88 and 3,00, respectively. It can be seen that $X3 > X2 > X1$, $T3 > T2 > T1$, $DS3 > DS2 > DS1$ and $N3 > N2 > N1$. It means that by the concept map approach model implementation and structured task the implementation quality of PPL in the State Junior High School 1 Bengkulu is capable to increase.